

DOE DIALOGUE | Weekly Message from Superintendent Ritz March 17, 2014

English Language Arts and Mathematics Standards Update from Deputy Superintendent Danielle Shockey

This process for review has been dynamic, and the response from educators with specific feedback truly amazing. The online window for public feedback ended last week on March 12th, and through the period of online comment, we received over 2066 comments!! We are using the feedback from those comments to drive the continued narrowing of standards, as we knew the review of multiple sets of standards in both English Language Arts and Mathematics would bring forth to you a larger than anticipated set of standards by grade level and concept. This was purposeful, as we were seeking as much feedback as possible on which standards were strongest, clearest and most aligned to what Indiana students should know and be able to do in each subject and grade level.

Therefore, as stated many times throughout the process the work of narrowing, articulation, and removal of redundancy and opportunity for integration of skills will follow. The subject matter experts in English Language Arts and Mathematics have begun the work of articulation using the feedback from the evaluation teams, the online public comment and the comments received at the public hearings.

The next step after the articulation work will be for the draft to be presented again to the Evaluation Team and the Indiana College and Career Ready teams, both made up of educators from across the state in classrooms from K-Higher Education, as well as representatives from career and industry. These teams will continue to guide the work of refining these standards and giving more definition to the architecture of the standards until they are ready for presentation to the Education Roundtable and then the State Board of Education. During this same period of time the draft of standards will be given to several different national experts who have experience in college and career ready standards for their analysis of our process and our Indiana draft. These analysis will be shared with the College and Career Ready Panel and Evaluation Team as they are received.

These last two steps will be completed prior to the end of April, and the goal will be to publically announce new College and Career Ready Indiana Academic Standards for English Language Arts and Mathematics in May.

Simultaneous to that announcement the Indiana Department of Education will be seeking district and school level feedback with regards to support layers that may be needed at the local level in an attempt to create differentiated, yet flawless implementation transition to

the new standards and the subsequent new assessment in 2015-2016. As with any new adoption of standards the Indiana Department of Education will create support materials that outline any shifts that may result in grade level content, so that opportunity to learn and assessment alignment will be transparent. We look forward to your continued support in these processes and thank you again for the outstanding level of feedback that was given to the draft standards.

Keep in touch. Feel free to leave comments at doecomm@doe.in.gov.

Sincerely,

Danielle Shockey Deputy Superintendent for Public Instruction

NOTE: * indicates data information requirements for ALL public schools, including charter schools.

Memorandum

MEMORANDUM: USDA as a part of the Healthy Hunger Free Kids Act of 2010 is requiring states to set a policy regarding fundraisers that include selling food and beverage items to students. The policy sets maximum number of fundraisers allowed for items that do not meet the nutrition standards. For further questions on food or beverage fundraisers at school please contact Julie Sutton, jsutton@doe.in.gov or (317)232-0845. (See Indiana policy click here)

MEMORANDUM: Guidelines for Payment of International Baccalaureate Exams: As of January, 2014, the Indiana Department of Education (IDOE) will use federal funding from the AP Test Fee Grant program for Fiscal Year 2013 to partially cover the IB exam costs incurred during the 2013-14 school year on behalf of students who qualify for the free/reduced lunch program and are enrolled in an IB-authorized high school Diploma Program course. In addition, it will use monies reserved in the Testing and Remediation Fund to cover the remaining costs of exam and registration fees that are no longer reimbursed through the federal grant - for this year only. (see guidelines attachment)

MEMORANDUM: State helps 21st Century Scholars prepare for college workshops. The 21st Century Scholars Programhas developed a series of regionally-based workshops to help current 21st Century Scholar juniors get a 'Jump Start' on their senior year of high school. Held on 38 local college campuses, each workshop will provide Scholars with essential information about the 21st Century Scholarship along with tips and resources to help them 'Jump Start'their path toward college and career success. Junior Scholars (class of 2015) and their parents or guardians are strongly encouraged to attend a workshop in their area.

- Jump Start workshop topics include:
- Meeting Senior 21st Century Scholar Program Requirements
- Completing College Applications
- Maintaining Scholarship Eligibility in College
- Understanding Financial Aid
- Earning Dual Credit and AP Courses

Interested scholars can register by phone at 888-528-4719 or online at www.learnmoreindiana.org/scholarsworkshops

MEMORANDUM: The 21st Century Scholars Program is a needs- and performance-based promise program that provides students the opportunity to earn up to a four-year scholarship at an Indiana college or university. Hoosier students who meet income criteria can enroll during their 7th- or 8th-grade year of middle school. Students commit to maintaining academic success, remaining drug and alcohol free, and completing college-preparation activities that keep them on track for graduation. Learn more at Scholars.IN.gov or LearnMoreIndiana.org.

MEMORANDUM: <u>Congressional Art Competition</u> Indiana Congresswoman Susan W. Brooks (R-IN5) is excited to announce her office is now accepting entries for the 2014 Congressional Art Competition. Students from Indiana's 5th District will have his or her artwork displayed in a United States Capitol hallway visited by thousands of policy makers and tourists each year.

- Artwork must be two-dimensional and no larger than 28" x 28" x 4", including the frame. Artwork cannot weigh more than 15 pounds and must represent one of the following mediums:
- Paintings including oil, acrylics and watercolor
- Drawings including pastels, colored pencil, pencil, charcoal, ink and markers
- Collage
- Prints including lithographs, silkscreen and block prints
- Mixed Media
- Computer Generated Art
- Photography

All entries must be original in concept, design and execution. They must be submitted to their Congressman's office no later than 5 p.m. on Friday, April 25. Office locations and phone numbers can be found here: www.susanwbrooks.house.gov/contact/offices For more details on the competition, please visit

www.susanwbrooks.house.gov/services/art-competition and www.house.gov/content/educate/art_competition/.

Information From Other Agencies

Coalition of Schools Educating Boys of Color - COSEBOC's 8th annual Gathering of Leaders will convene in Jackson, Mississippi, April 23-25, 2014, followed by the White House Initiative Town Hall on Educational Excellence for African-Americans on April 25-26, 2014. Register https://www.eventbrite.com/e/8th-annual-gathering-of-leaders-onward-and-upward-advancing-the-affirmative-development-of-boys-and-registration-page-125-26.

9441111619?ref=ebtnebregn or contact Mitzi Dorbu at mdorbu@coseboc.org or (855-267-3262, ext 7).

Warsaw Community Schools is hosting a morning of learning with education expert, Dr. Scott McLeod. â€"We invite you to join us as we partner with a widely recognized national expert on K-12 school technology leadership issues. Dr. McLeod currently serves as the Director of Innovation for Prairie Lakes Area Education Agency in Iowa. He also is the Founding Director of the UCEA Center for the Advanced Study of Technology Leadership in Education (CASTLE), the nation's only academic center dedicated to the technology needs of school administrators, and was a co-creator of the wildly popular video series, Did You Know? (Shift Happens). He also is the co-editor of the book, What School Leaders Need to Know About Digital Technologies and Social Media. 8:30 Check and Light Refreshmentsâ€"9:00 Keynote: 3 Big Shifts in Learning, Teaching, and Schoolingâ€"9:55 Breakâ€"10:05 Working with Dr. McLeodâ€"11:00 Close Register here

Central Indiana Educational Services, (CIESC) offers a variety of professional learning workshops, to view these events visit www.ciesc.k12.in.us, view events calendar on right side bar or click on Services, then Professional Learning.

- Crisis Communications and Social Media April 15, 2014 at CIESC Click HERE to
 register "When a Crisis occurs, are you prepared?" This is for school PR & Community Relations
 Specialist, Superintendents, Assistant Superintendents, Principals, and School Board Leadership.
 How you respond to a potential crisis is greatly dependent on how well you are prepared for it.
 Know social media controls, protocols and safeguards.
- Let's Talk Money, The Road to Referenda INSPRA State Conference April 18, 2014 at the
 Carmel Clay Administration Center Click <u>HERE</u> for the flyer, Click <u>HERE</u> to register. To become
 an INSPRA member click <u>HERE</u> for the brochure. Strategic referenda planning will boost your
 success. Laying the foundation with research and a well-organized PAC will make marketing your
 referenda more effective, focused and successful.

Legislative Updates

The Indiana General Assembly adjourned on March 13th. Please find <u>attached</u> a list of the education bills that passed during the 2014 legislative session and are on their way to the Governor's desk for signature or veto. The <u>IDOE Facebook</u> and <u>Twitter pages</u> will continue to be updated throughout the legislative process.

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